

Bethel Elementary

111 Bethel School Road
Simpsonville, South Carolina 29681

Grades	K-5 Elementary School	
Enrollment	1,038 Students	
Principal	Mrs. Brenda Byrd	864-355-4100
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	6	0	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Good	Unsatisfactory	Yes
2005	Good	Good	Yes
2006	Good	Below Average	No

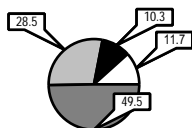
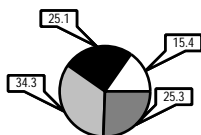
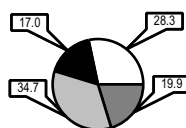
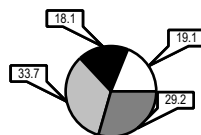
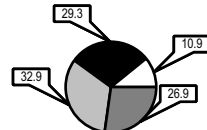
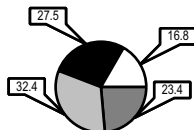
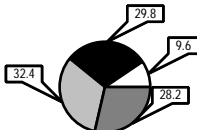
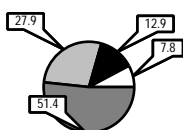
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	513	97.3	10.5	28.7	49.7	11.1	71.5	Yes	Yes
Gender									
Male	263	96.2	14.5	36.9	42.3	6.2	63.9	N/A	N/A
Female	250	98.4	6.4	20.3	57.2	16.1	79.2	N/A	N/A
Racial/Ethnic Group									
White	363	97.2	5.8	25.7	55.7	12.8	80.2	Yes	Yes
African American	113	98.2	22.5	43.1	30.4	3.9	45.1	Yes	Yes
Asian/Pacific Islander	12	100.0	20.0	30.0	20.0	30.0	50.0	I/S	I/S
Hispanic	19	89.5	18.8	6.3	62.5	12.5	75.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	426	100.0	5.6	27.9	54.7	11.8	77.5	N/A	N/A
Disabled	87	83.9	39.1	33.3	20.3	7.2	36.2	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	513	97.3	10.5	28.7	49.7	11.1	71.5	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	508	97.2	10.1	28.5	50.1	11.2	71.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	125	94.4	22.9	34.3	39.0	3.8	49.5	Yes	Yes
Full-pay meals	388	98.2	7.0	27.2	52.7	13.2	77.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	513	97.7	14.2	34.2	26.0	25.6	66.9	Yes	Yes
Gender									
Male	263	96.6	15.6	35.4	22.6	26.3	63.0	N/A	N/A
Female	250	98.8	12.7	32.9	29.5	24.9	70.9	N/A	N/A
Racial/Ethnic Group									
White	363	97.8	9.0	28.4	31.6	31.0	75.9	Yes	Yes
African American	113	97.3	27.5	52.9	12.7	6.9	37.3	Yes	Yes
Asian/Pacific Islander	12	100.0	20.0	50.0	0.0	30.0	70.0	I/S	I/S
Hispanic	19	94.7	29.4	35.3	11.8	23.5	64.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	426	99.8	8.1	35.5	27.2	29.2	72.1	N/A	N/A
Disabled	87	87.4	48.6	26.4	19.4	5.6	37.5	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	513	97.7	14.2	34.2	26.0	25.6	66.9	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	508	97.6	14.1	33.8	26.3	25.8	67.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	125	95.2	27.4	47.2	19.8	5.7	46.2	Yes	Yes
Full-pay meals	388	98.5	10.4	30.5	27.8	31.3	72.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	513	98.6	28.0	34.8	20.0	17.2	37.2
Gender							
Male	263	98.1	29.7	34.9	19.7	15.7	35.3
Female	250	99.2	26.3	34.6	20.4	18.8	39.2
Racial/Ethnic Group							
White	363	98.6	20.5	34.8	24.5	20.2	44.7
African American	113	98.2	52.9	36.5	5.8	4.8	10.6
Asian/Pacific Islander	12	100.0	20.0	50.0	10.0	20.0	30.0
Hispanic	19	100.0	27.8	27.8	22.2	22.2	44.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	426	99.5	21.4	37.1	22.4	19.2	41.5
Disabled	87	94.3	61.0	23.2	8.5	7.3	15.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	513	98.6	28.0	34.8	20.0	17.2	37.2
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	508	98.6	27.6	35.1	20.0	17.3	37.3
Socio-Economic Status							
Subsidized meals	125	97.6	50.0	37.3	8.2	4.5	12.7
Full-pay meals	388	99.0	21.6	34.0	23.5	20.8	44.3

Social Studies							
All Students	513	98.6	18.8	33.7	29.0	18.4	47.4
Gender							
Male	263	98.5	19.6	34.0	26.4	20.0	46.4
Female	250	98.8	18.0	33.5	31.8	16.7	48.5
Racial/Ethnic Group							
White	363	98.6	12.5	32.8	33.6	21.1	54.7
African American	113	98.2	38.5	39.4	13.5	8.7	22.1
Asian/Pacific Islander	12	100.0	10.0	60.0	30.0	0.0	30.0
Hispanic	19	100.0	27.8	16.7	27.8	27.8	55.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	426	99.5	12.3	35.6	31.4	20.6	52.1
Disabled	87	94.3	51.2	24.4	17.1	7.3	24.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	513	98.6	18.8	33.7	29.0	18.4	47.4
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	508	98.6	18.8	34.0	28.7	18.6	47.2
Socio-Economic Status							
Subsidized meals	125	98.4	38.7	32.4	18.0	10.8	28.8
Full-pay meals	388	98.7	13.0	34.1	32.3	20.6	52.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	184	99.5	7.9	27.1	52.5	12.4	65.0
	4	146	100.0	13.5	36.9	44.0	5.7	49.6
	5	193	100.0	9.2	38.5	48.9	3.4	52.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	172	97.1	10.1	18.2	56.0	15.7	71.7
	4	187	97.3	12.6	36.0	45.1	6.3	51.4
	5	154	97.4	8.4	31.5	48.3	11.9	60.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	184	100.0	6.8	52.0	28.2	13.0	41.2
	4	146	100.0	12.8	41.8	27.0	18.4	45.4
	5	193	100.0	9.2	24.1	33.3	33.3	66.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	172	96.5	11.3	31.4	32.1	25.2	57.2
	4	187	97.9	17.0	35.2	26.1	21.6	47.7
	5	154	98.7	13.8	35.9	19.3	31.0	50.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	184	100.0	27.7	44.1	23.2	5.1	28.2
	4	146	99.3	22.1	34.3	25.7	17.9	43.6
	5	193	100.0	16.7	27.6	19.5	36.2	55.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	172	98.8	23.3	44.8	23.3	8.6	31.9
	4	187	98.4	32.4	30.2	20.7	16.8	37.4
	5	154	98.7	27.9	29.3	15.6	27.2	42.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	184	100.0	10.2	40.1	35.0	14.7	49.7
	4	146	99.3	9.3	47.1	25.0	18.6	43.6
	5	193	100.0	12.1	27.6	27.6	32.8	60.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	172	99.4	17.7	27.4	45.7	9.1	54.9
	4	187	98.4	19.6	34.1	27.4	19.0	46.4
	5	154	98.1	19.2	40.4	12.3	28.1	40.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,038)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.3%	Down from 2.5%	1.3%	2.8%
Attendance rate	97.4%	No change	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	Up from 1.3%	0.3%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%	Up from 1.3%	0.3%	0.0%
Eligible for gifted and talented	20.7%	Down from 24.9%	28.6%	10.4%
On academic plans	24.7%	N/AV	18.2%	33.6%
On academic probation	0.7%	N/AV	1.2%	1.0%
With disabilities other than speech	8.5%	Down from 8.8%	5.7%	7.5%
Older than usual for grade	0.7%	No change	0.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 59)				
Teachers with advanced degrees	49.2%	Down from 51.7%	59.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.4%	N/A	3.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 1.8%	0.0%	0.0%
Teachers returning from previous year	88.2%	Up from 86.8%	90.6%	87.3%
Teacher attendance rate	94.5%	Down from 95.8%	94.6%	94.9%
Average teacher salary	\$43,528	Down 2.5%	\$44,439	\$42,485
Prof. development days/teacher	25.7 days	Down from 27.7 days	13.4 days	13.3 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 22.6 to 1	20.0 to 1	18.6 to 1
Prime instructional time	90.6%	Down from 92.0%	89.8%	89.7%
Dollars spent per pupil*	\$4,962	Up 7.4%	\$6,309	\$6,557
Percent of expenditures for teacher salaries*	66.4%	Down from 69.2%	66.4%	64.0%
Percent of expenditures for instruction*	71.1%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The school community was invited to enjoy Bethel Elementary as A Writer's Paradise during the 2005-06 school year. The document that brought a prized visit from an Exemplary Writing team resulted from many years of instructional effort throughout the school. Although the coveted award did not become a reality, the experience was rewarding in itself. Students benefited greatly in each and every classroom as authors of tomorrow were given wings. Illustrator Michael White made a most positive impact on the future aspirations of Bethel students.

Staff development for the year focused upon differentiation. Teachers assisted their colleagues in personalizing classroom instruction through book talks. The arrival of MAP (Measures of Academic Progress) allowed staff to monitor the gains achieved in Language Arts and Mathematics for students in third, fourth, and fifth grades. By analyzing MAP data, specific needs of students were more accurately addressed.

The data yielded on the spring 2004 PACT provided a positive School Report Card for Bethel Elementary students as the overall grade of Good was earned as the absolute rating, as well as the rate of improvement. The stringent No Child Left Behind standards were met with Adequate Yearly Progress (AYP) being achieved in both ELA and Math. Much of the credit for these gains must be given to programs implemented recently. Students whose scores bordered on Advanced/Proficient or Proficient/Basic, were invited to participate in an after-school program sponsored by the Bethel PTA. With emphasis on ELA and Math, students met for four weeks, one hour each week per academic area. The program was extended to eight weeks for this school year. Improvements have been seen in the test scores of participants.

The observation of Pack Your Backpack for PACT! for 5K-5 students periodically throughout the school year has been enthusiastically received. With the assistance of the Instructional Coach, teachers are given specific standards that need to be addressed during the day of hands-on activities. Each Pack Your Backpack for PACT! day consists of teachers and/or students rotating across the grade level. Teachers have the opportunity to teach all of the students in their grade level a specific Math, ELA, Science, or Social Studies standard. As students travel from class to class, they carry with them a backpack they have created. As they travel, they pack their backpack with something to remind them of their experience with each teacher. At the end of the day, students take their backpacks home, so their parents will see what was taught and what can be reinforced at home. This program has been very successful. It is enjoyed by both teachers and students, and greatly appreciated by parents.

With continuous words of inspiration, Bethel's PTA President, Mrs. Janice Baddley, worked side-by-side with the school leadership team to provide a most successful year for parents, students, and staff. The many gains realized over the school year garnered a plethora of smiles from all. The granting of the Red Carpet Award by the S.C. Dept of Education resulted from the positivism reflected throughout the 2005-06 term! Students eagerly await 2006-07 and their return to The Isle of Learning..Bethel

Dr. Paula C. Ely, Principal
Mrs. Heidi Cooney, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	136	68
Percent satisfied with learning environment	91.5%	91.9%	85.1%
Percent satisfied with social and physical environment	93.6%	86.7%	89.7%
Percent satisfied with school-home relations	100.0%	88.9%	77.6%

*Only students at the highest elementary school grade level at this school and their parents were included.